

# English Dexway Academy - Level B2 - Course I

The course content remains functional and focused entirely on improving learner independence in all areas, especially in real-life situations such as work and leisure, house and home, films and habitual actions etc. In this course the learner will continue to notice an increased confidence when faced with basic functions and will be able to read an English or American newspaper with little difficulty, follow conversations in English with native speakers and participate in more complex exchanges. In terms of grammatical structures there will be continued revision and extension of the structures covered with emphasis on parts of the language such as phrasal verbs, idiomatic expressions and the differences between British and American vocabulary. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, minimal pairs, elision as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

## UNIT 1

### Doing market research

Aims: to introduce and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: free time, games, everyday expressions: to have a rest, to get ready.

### At the sports centre

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: do, go and play, talking about frequency: adverbs and expressions, present simple vs. present continuous, 'to be keen on' + noun. Vocabulary: free time, games and everyday expressions: 'to catch up on', 'to give someone a ring', 'to get together'. Activities: student-led practice with click on the images, fill in the gaps, associating images with words and expressions, listen and repeat, write sentences, true or false reading comprehension, listen and fill in the gaps.

### The bus route

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: do,

go and play, talking about frequency: adverbs and expressions, present simple vs. present continuous. Vocabulary: free time and games. Activities: pronunciation drill for the third person present simple, listen and repeat then choose the corresponding sound, reading comprehension - completing a form, gap-fill, real life dialogue: dub the film and choosing synonymous sentences.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 2**

### **Remembering old times**

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary focus: talking about family and describing living spaces.

### **Future parents-in-law**

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: past simple and past continuous used for interrupted actions in the past, 'while' and 'when', 'used to' to talk about past habits and tendencies, comparative forms and all forms of 'there was' and 'there were'. Vocabulary: talking about family - 'in-laws', common expressions: 'to look forward to something', 'for ages', 'why on earth?' and the description of a house. Activities: student-led practice by clicking on the vocabulary or image, association of sentences and words with corresponding pictures, listen and repeat, gap-fill, multiple choice, listen and fill in the gaps and listen and choose the correct option.

### **Country house for sale**

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: past simple and past continuous for interrupted actions in the past, 'while' and 'when', 'used to', 'use to' and 'usually' for past and present habits and tendencies. Vocabulary: talking about family, common expressions: 'to look forward to something', 'for ages', 'why on earth?' and talking about living spaces. Activities: read and choose the best option, the pronunciation of past simple regular verbs /t/, /d/, /ɪd/, listen and repeat and select the corresponding sound, association of sentences

and words with corresponding pictures: listen and repeat, fill in the gaps, multiple choice, real life dialogue practice with a film dubbing exercise and choosing synonymous sentences.

### **Time to exercise - Additional vocabulary**

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of health, specifically sports and exercising. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 3**

### **Making plans for holidays**

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: holidays, tourism and experiences.

### **A ticket to Edinburgh**

Aims: to learn and practice the new grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: talking about holiday plans, present perfect with 'already', 'yet', 'still' and 'just' and past simple with 'ago'. Vocabulary: holidays, common expressions e.g. 'Lucky you!', 'You're telling me!', 'What I mean to say is?', 'to have a look at something' and 'by any chance'. There is also an extended introduction to British and American English as well as more travel vocabulary with the theme of buying a ticket. Activities: student-led practice, multiple choice gap-fill, correction of wrong sentences, association of sentences and words with corresponding pictures, listen and repeat, reading comprehension questions with travel brochures and listening to fill in the gaps.

### **The list of things to do**

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about holiday plans, present perfect with 'already', 'yet', 'still' and 'just', past simple with 'ago', present perfect vs. past simple.

Vocabulary: holidays and talking about past experiences. Activities: practice with the pronunciation of stressed syllables, listen, repeat and select the stressed syllable, reading and writing to fill the gaps with the correct tense and a real life dialogue and film dubbing exercise as well as extended comprehension practice with choosing synonymous sentences.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 4**

### **One fortnight in Austria**

Aims: to acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: holidays, pastimes and common expressions such as: 'hand made' and 'I'd rather'.

### **It's a beautiful day**

Aims: to learn and practice the target grammar as well as some more structures and vocabulary. Structures and functions: talking about holiday plans, 'will' or 'shall', 'will' vs. 'going to' and prepositions. Vocabulary: holidays, pastimes, common expressions e.g. 'I'm afraid so or not', 'on hand', 'help yourself', 'to fill in a form' and 'a night on the town', days of the week, excursions, films and competitions. Activities: student-led practice with images selection, fill in the gaps, association of sentences and words with corresponding pictures, listen and repeat, true or false reading and listening comprehension, multiple choice listening comprehension, and a multiple choice gap-filling exercise.

### **Plans for the new year**

Aims: to expand, revise and consolidate the structures, vocabulary and grammar covered in the previous lessons through a series of interactive exercises. Structures and functions: talking about holiday plans 'will' or 'shall', will, going to, present continuous, prepositions and pronunciation practice with detecting tone. Vocabulary: holidays, pastimes, common expressions e.g. 'I'm afraid so or not', 'on hand', 'help yourself', 'to fill in a form' and 'a night on the town', days of the week, excursions, films and competitions. Activities: intonation practice with listen and repeat then decide if the intonation is friendly or unfriendly, fill in the gaps from the multiple choice

options, fill in the gaps with the correct tense, real life dialogue film dubbing and choosing synonymous sentences.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## UNIT 5

### Housework

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers' and expressions with make e.g. 'make a fuss', 'make a mess' and 'make an effort'.

### Before travelling

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: changing money and being polite, 'must', 'have to' and 'can't' used to express obligations, duties and prohibition, 'needn't' to talk about a lack of obligation, asking for and giving permission using 'can' and 'may', giving advice or recommendations with 'do', 'don't', 'ought to', 'should' and 'need'. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers', collocations with 'make' and 'do' e.g. 'make a mistake', 'do the shopping', 'do homework' etc. There are also more common expressions such as: 'to make up for', 'to get someone in', 'it's no use', 'take turns' and 'on the other hand'. Activities: student-led practice activity to select images, fill in the gaps, association of sentences and words with corresponding pictures, listen and repeat, reading to fill in the gaps, listen and fill in the gaps and multiple choice listening comprehension.

### May I go out now?

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: 'must', 'have to' and 'can't' to express obligations, duties, prohibition, 'needn't' for a lack of obligation, asking for and giving permission using 'can' and 'may', giving advice and recommendations using 'do', 'don't', 'ought to', 'should' and 'need'. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers' as well as collocations with make and do e.g. 'make

a mistake', 'do the shopping', 'do homework' etc. The common expressions revised include: 'to make up for', 'to get someone in' and 'it's no use'. Activities: pronunciation practice with the modal verb 'can', listen and repeat and select an option, gap-fill with multiple choice options, error detection and correction, complete the sentences by matching the halves, real life dialogue film dubbing and choosing synonymous sentences.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 6**

### **Who's on?**

Aims: to extend, revise and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: housework, common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers', collocations with 'make' and 'do' e.g. 'make a mistake', 'do the shopping' and 'do homework', common expressions e.g. 'to make up for', 'to get someone in' and 'it's no use'. Activities: real-life dialogue listening comprehension with a multiple choice exercise, pronunciation practice with listen and repeat, and a film dubbing exercise.

### **Village of the future**

Aims: to expand, revise and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: a general review of the topics covered up until now. Activities: listen and fill in the gaps, true or false reading comprehension and a gap-fill listening comprehension exercise.

### **Shall we spend the day in the countryside?**

Aims: to expand, revise and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: a general review of the topics covered up until now. Activities: multiple choice, gap-fill and definitions - provide the correct word.

### **Housing - Additional vocabulary**

This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe the parts of the house, furniture and home appliances. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 7**

### **Booking a business trip - Typical situation**

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

### **Free time - Dialogue**

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

### **Opening a hotel chain - Reading comprehension**

In this lesson students read and listen to a written passage of text that narrates the story of a young British entrepreneur who opened a successful hotel chain. After reading, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 8**

End-of-module test

### **Test summary exercises**

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.